

School Number	Candidate Number
Surname and Initials	

# SPANISH LISTENING COMPREHENSION (CORE)

PAPER 2 8020/2

Wednesday **22 APRIL 2020** 9:00 A.M.

## MINISTRY OF EDUCATION NATIONAL EXAMINATIONS

BAHAMAS GENERAL CERTIFICATE OF SECONDARY EDUCATION

### INSTRUCTIONS TO CANDIDATES

**Do not open this booklet until you are told to do so.**

Write your school number, candidate number, surname and initials in the spaces at the top of this page.

Answer **ALL** questions in the spaces provided in this booklet. You need not write complete sentences, but you must give all relevant information.

### INFORMATION FOR CANDIDATES

You will hear all recordings twice.

The number of marks available for each question is shown in brackets [ ].

FOR EXAMINER'S USE ONLY	
SECTION 1	
SECTION 2	
TOTAL	



SECTION 1

EXERCISE 1

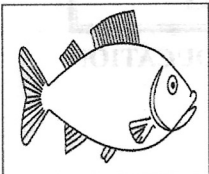
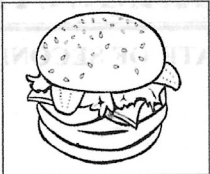
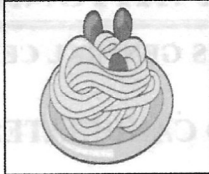

Questions 1-10

You are an exchange student in Valencia, Spain. While having lunch, you overhear a conversation between two classmates, Rafael and Susana.


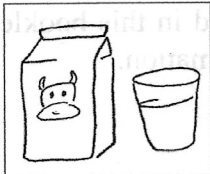
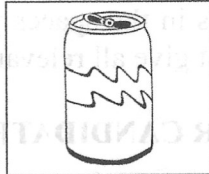

Listen to the conversation and answer in **ENGLISH** or tick (✓) the appropriate box.

Read through questions 1-10.

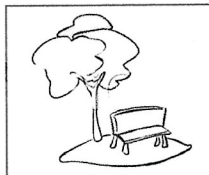



1. What is Rafael having for lunch?

A   B   C   D   [1]

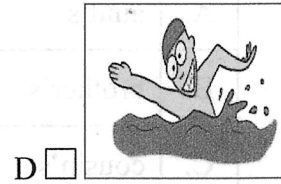
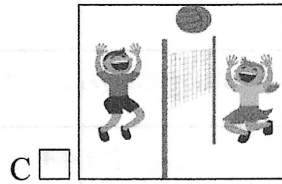
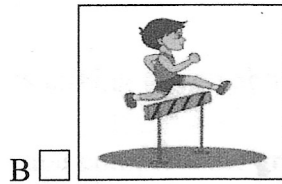
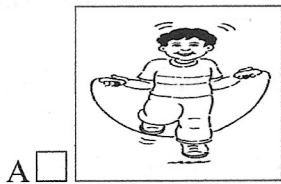
2. What does Susana want to drink?

A   B   C   D   [1]

3. Where is Rafael going tomorrow?

A   B   C   D   [1]

4. What does he love to do?



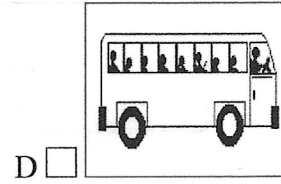
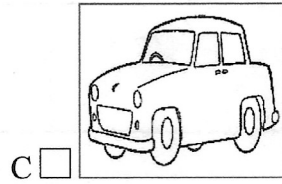
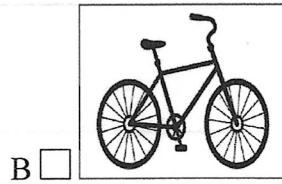
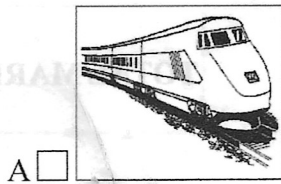
[1]

5. At what time is Susana going to the cinema?

A.	11:30	
B.	12:30	
C.	1:30	
D.	2:30	

[1]

6. How will she get there?



[1]

7. The cinema ticket costs ...

A.	5,50 euros.	
B.	6,50 euros.	
C.	7,50 euros.	
D.	8,50 euros.	

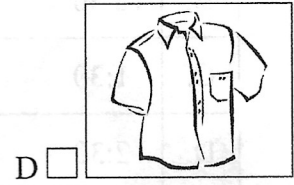
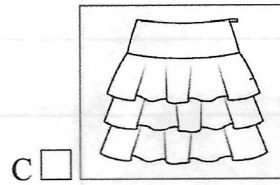
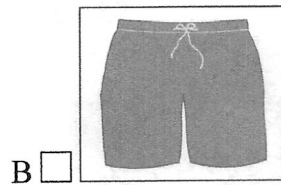
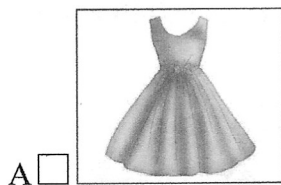
[1]

8. It is Rafael's ... birthday.

A.	aunt's	
B.	brother's	
C.	cousin's	
D.	friend's	

[1]

9. What is Rafael going to buy?



[1]

10. What class does Susana have?

[1]

**TOTAL MARKS [10]**

**EXERCISE 2**

**Questions 11–14**

Marcela, a Panamanian student, is talking to you about her busy schedule.

Listen carefully to what she says and complete the grid in **ENGLISH**.

**Look at the grid.**

	<b>Day of the Week</b>	<b>Place</b>	
11.			[2]
12.			[2]
13.			[2]
14.			[2]

**TOTAL MARKS [8]**

**EXERCISE 3**

**Questions 15–20**

Manolo, your Colombian classmate, is making a short presentation in class.

Listen carefully to what he says and answer the questions in **ENGLISH**.

**Read through questions 15–20.**

15. What is Manolo's favourite room?

\_\_\_\_\_ [1]

16. Why does he like it so much?

\_\_\_\_\_ [1]

**PAUSE**

17. How does he describe his bedroom? Identify **ONE** thing.

\_\_\_\_\_ [1]

18. What does he say he does there? Identify **ONE** activity.

\_\_\_\_\_ [1]

**PAUSE**

19. What is **ONE** of Manolo's chores?

\_\_\_\_\_ [1]

20. When do he and his best friend go to the gym?

\_\_\_\_\_ [1]

**TOTAL MARKS [6]**

**EXERCISE 4**

**Questions 21–25**

Your teacher has asked you to accompany your Cuban classmate, Olivia, to the nurse's office.

Listen carefully to each portion of the dialogue between Olivia and the nurse before answering the corresponding questions in **ENGLISH**.

**Read through questions 21–25.**

21. What is **ONE** of Olivia's symptoms?

\_\_\_\_\_ [1]

22. How long has she felt ill?

\_\_\_\_\_ [1]

23. What did Olivia do before going to the nurse?

\_\_\_\_\_ [1]

**PAUSE**

24. What does the nurse advise Olivia to do? Identify **TWO** things.

\_\_\_\_\_ [1]

\_\_\_\_\_ [1]

25. When does she have to go back to the nurse?

\_\_\_\_\_ [1]

**TOTAL MARKS [6]**

**SECTION 2**

**EXERCISE 1**

**Questions 1–7**

You are staying with Sra. González, your Mexican host mother. You hear her playing her telephone messages.

Listen carefully and complete the grid in **ENGLISH** by identifying the message that each caller has left.

**Look at the grid.**

Caller	Message	
1. Lawyer		[1]
2. Technician		[1]
3. Gardener		[1]
4. Banker		[1]
5. Dentist		[1]
6. Teacher		[1]
7. Mother		[1]

**TOTAL MARKS [7]**



**EXERCISE 2**

**Questions 8–13**

Two teenagers, Pedro and Maribel, are talking about money.

Listen carefully to what they say and answer the questions in **ENGLISH**.

**Read through questions 8–13.**

8. Why do Pedro's parents give him money?

\_\_\_\_\_ [1]

9. What does he do at weekends?

\_\_\_\_\_ [1]

10. Why does he need a computer?

\_\_\_\_\_ [1]

**PAUSE**

11. What does Maribel like to do with her money?

\_\_\_\_\_ [1]

12. When will she travel to Spain?

\_\_\_\_\_ [1]

13. Why does she want to go there? Give **ONE** reason.

\_\_\_\_\_ [1]

**TOTAL MARKS [6]**

**EXERCISE 3**

**Questions 14–18**

Carmela, your Colombian friend, is talking to your Spanish class about technology.

Listen carefully to what she says and answer the questions in **ENGLISH**.

**Read through questions 14–18.**

14. How far from the city does Carmela live?

\_\_\_\_\_ [1]

15. According to Carmela, what are **TWO** advantages of having a mobile (cell) phone?

\_\_\_\_\_ [1]

\_\_\_\_\_ [1]

**PAUSE**

16. How did she spend her free time when she was younger? Identify **TWO** things.

\_\_\_\_\_ [1]

\_\_\_\_\_ [1]

17. What sparked Carmela's interest in technology?

\_\_\_\_\_ [1]

**PAUSE**

18. What does she say young people must do in addition to using technology?

\_\_\_\_\_ [1]

**TOTAL MARKS [7]**

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