

School Number				Candidate Number			
Surname and Initials							

SPANISH LISTENING COMPREHENSION (CORE)

PAPER 2 8020/2

Wednesday **1 MAY 2019** 9:00 A.M.

MINISTRY OF EDUCATION NATIONAL EXAMINATIONS

BAHAMAS GENERAL CERTIFICATE OF SECONDARY EDUCATION

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Write your school number, candidate number, surname and initials in the spaces at the top of this page.

Answer **ALL** questions in the spaces provided in this booklet. You need not write complete sentences, but you must give all relevant information.

INFORMATION FOR CANDIDATES

You will hear all recordings twice.

The number of marks available for each question is shown in brackets [].

FOR EXAMINER'S USE ONLY	
SECTION 1	
SECTION 2	
TOTAL	

This question paper consists of 10 printed pages and 2 blank pages.

SECTION 1

EXERCISE 1

Questions 1–10

You are in Lima, Peru. You have just arrived at the home of your host family. Angélica, one of the daughters, helps to make you feel at home.

Listen very carefully to what she says and answer each question by ticking (✓) the appropriate box.

Read through questions 1–10.

1. Your bedroom is ...

A.	downstairs.	
B.	on the left.	
C.	on the right.	
D.	upstairs.	

[1]

2. Breakfast is at ...

A.	7:05.	
B.	7:15.	
C.	7:30.	
D.	7:50.	

[1]

3. They have breakfast in the ...

A.	dining room.	
B.	garden.	
C.	kitchen.	
D.	living room.	

[1]



4. Angélica likes to drink ...

A.	chocolate.	
B.	juice.	
C.	milk.	
D.	tea.	

[1]

5. She and her family have dinner at ...

A.	7:30.	
B.	8:00.	
C.	8:30.	
D.	9:00.	

[1]

6. Angélica has two ...

A.	birds.	
B.	cats.	
C.	dogs.	
D.	rabbits.	

[1]

7. She says that you are going to visit her ...

A.	aunt.	
B.	cousin.	
C.	grandmother.	
D.	uncle.	

[1]

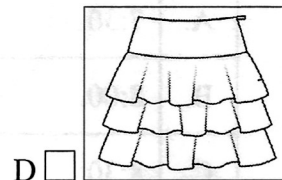
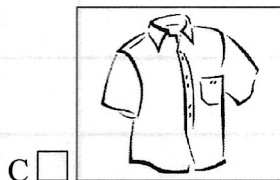
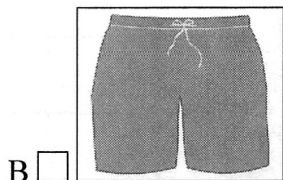
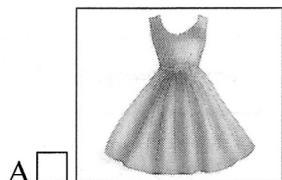


8. After the visit, you will go to the ...

A.	library.	
B.	mall.	
C.	pharmacy.	
D.	theatre.	

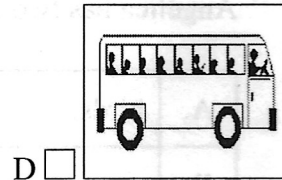
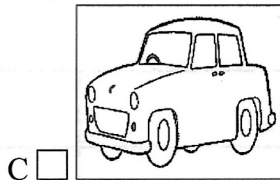
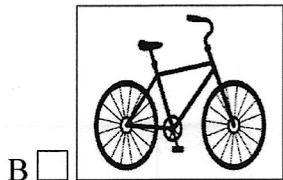
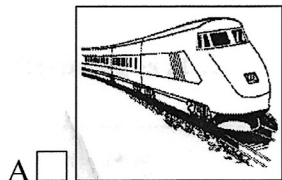
[1]

9. What does Angélica want to buy?



[1]

10. How will you return home?



[1]

TOTAL MARKS [10]



EXERCISE 2

Questions 11–15

Your Cuban classmates are talking about the activities they enjoy.

Listen to what they say and complete the grid in **ENGLISH**.

Look at the grid.

Classmates	Activities	
11. Daimara		[1]
12. Javier		[1]
13. Sergio		[1]
14. María Victoria		[1]
15. Carlos		[1]

TOTAL MARKS [5]



EXERCISE 3

Questions 16–20

You are staying with your Bolivian friend, Juana. You hear her playing a telephone message.

Listen carefully and answer the questions in **ENGLISH**.

Read through questions 16–20.

16. What is the caller's profession?
_____ [1]

17. When will Mr. González be able to travel?
_____ [1]

18. Who will travel the next day?

_____ [1]

PAUSE

19. How long is the flight?
_____ [1]

20. What does the caller need Mr. González to do? Identify **TWO** things.

_____ [1]

TOTAL MARKS [7]



EXERCISE 4

Questions 21–27

Sofia, a young Venezuelan, comes to your Spanish Club meeting to talk about her family.

Listen to what Sofia says and answer the questions in **ENGLISH**.

Read through questions 21–27.

21. Where does Sofia's father work?

_____ [1]

22. Why does her mother leave home very early?

_____ [1]

23. *USE* What do Sofia and her brother do together?

_____ [1]

PAUSE

24. What do they do before dinner?

_____ [1]

25. What chore does Sofia dislike?

_____ [1]

PAUSE

26. What does Sofia like to do when she visits her grandparents? Identify **ONE** thing.

_____ [1]

27. Why is Sunday Sofia's favourite day? Give **TWO** reasons.

_____ [1]

_____ [1]

TOTAL MARKS [8]



SECTION 2

EXERCISE 1

Questions 1–5

While staying with a Cuban family in Miami, you hear the following advertisement.

Listen to the advertisement and answer the questions in **ENGLISH**.

Read through questions 1–5.

1. According to the advertisement, what are **TWO** things that you can do in Costa Rica?

_____ [1]

_____ [1]

PAUSE

2. How much does the vacation package cost?

_____ [1]

3. What does it include? Identify **TWO** things.

_____ [1]

_____ [1]

PAUSE

4. What is the advantage of travelling in groups?

_____ [1]

5. When will you have to travel?

_____ [1]

TOTAL MARKS [7]



EXERCISE 2

Questions 6–10

Four young Colombians are talking about their plans for the future.

Listen to what they say and answer the questions in **ENGLISH**.

Read through questions 6–10.

6. Why is Manolo going to work this summer?

_____ [1]

7. Why does Marta want to be a flight attendant? Give **ONE** reason.

_____ [1]

PAUSE

8. Why does José Luis want to be a soldier? Give **ONE** reason.

_____ [1]

9. What does Ana hope to do this year?

_____ [1]

10. When will Ana receive her examination results?

_____ [1]

TOTAL MARKS [5]



EXERCISE 3

Questions 11–17

Two friends, Enrique and Juan, are talking about their lifestyles.

Listen to their conversation and answer the questions in **ENGLISH**.

Read through questions 11–17.

11. Why is Enrique tired?

_____ [1]

12. Why is Juan unable to exercise as often as he would like?

_____ [1]

13. How often does he go swimming?

_____ [1]

PAUSE

14. How often does Juan walk to school?

_____ [1]

15. When does he take the bus?

_____ [1]

PAUSE

16. What does Enrique advise Juan to do?

_____ [1]

17. What indicates that Enrique's lifestyle is not healthy? Identify **TWO** things.

_____ [1]

_____ [1]

TOTAL MARKS [8]



SPANISH LISTENING COMPREHENSION (CODE)

EXAMINER

WEDNESDAY 21 MAY 2019

**MINISTRY OF EDUCATION
NATIONAL EXAMINATIONS**

REDAJANAN EKONOMIALEKI DI ANAT-AN DEKUPADANAN (MAY) 2019

INSTRUCTIONS TO CANDIDATES

Read the instructions on this booklet carefully before you begin the examination.

BLANK PAGE

Do not write your name or identification number on this page. Write only your identification number on the separate sheet of paper provided for this purpose.

Do not use your pen or pencil on this page. The marks made by your pen or pencil on this page will not be scored.

ANSWERS FOR LISTENING

Write your answers in the answer sheet.

Do not use your pen or pencil on this page.

FOR EXAMINER'S USE ONLY

SECTION 1

SECTION 2

SECTION 3



Question 11-17

1. The first step in the process of writing a paper is to choose a topic.

2. The second step is to do research on the topic.

3. The third step is to organize your ideas.

4. The fourth step is to write the paper.

5. The fifth step is to revise and edit the paper.

6. The sixth step is to proofread the paper.

7. The seventh step is to submit the paper.

8. The eighth step is to receive feedback.

9. The ninth step is to use the feedback to improve your writing.

10-12

BLANK PAGE

11. The first step in the process of writing a paper is to choose a topic.



12. The second step is to do research on the topic.

13-15

14. The third step is to organize your ideas.

15. The fourth step is to write the paper.

