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BGCSE

CONFIDENTIAL

SPANISH SPEAKING TEST

EXAMINERS' INSTRUCTIONS

5-9 MAY 2003

MINISTRY OF EDUCATION NATIONAL EXAMINATIONS

The Spanish Teacher /Examiner should read this booklet 3 teaching days before the examination. At that time (s)he should also ensure that the school has received Core and Extended Candidate Cards, Individual and Summary Assessment Forms and Blank Cassettes.

The Examination should be conducted by the Spanish Teacher in the presence of another invigilator. Great care should be taken that any confidential information given does not reach the candidates either directly or indirectly.

This booklet consists of 27 printed pages and 1 blank page.

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CORE LEVEL

CARD ONE

ROLE PLAYS:

- A. You are on holiday in San José and you invite a friend to lunch. The Examiner will play the role of the waiter/waitress who welcomes you to the restaurant.
- 1 Candidate: Ask for a table for two.
 - 2 Candidate: Accept the table offered and order soup for your friend.
 - 3 Candidate: Say that you would like a chicken sandwich.
 - 4 Candidate: Ask if they have apple juice.
 - 5 Candidate: Ask where the restrooms are.
- B. You are on holiday in Chile and you enter a bank. The Examiner will play the role of the bank clerk.
- 1 Candidate: Say you have to change some traveller's cheques.
 - 2 Candidate: Say you have three 50-dollar cheques.
 - 3 Candidate: Say that you left the passport in your hotel.
 - 4 Candidate: Ask at what time the bank closes.
 - 5 Candidate: Answer appropriately.

**CORE LEVEL
CARD TWO**

ROLE PLAYS:

- A. You are at a train station in Lima and you want to go to Cuzco. The Examiner will play the role of the employee in the ticket office.
- 1 Candidate: Say that you are going to Cuzco.
 - 2 Candidate: Ask at what time it leaves.
 - 3 Candidate: Ask how much the ticket costs.
 - 4 Candidate: Ask for a ticket for one person.
 - 5 Candidate: Ask where the train is.
- B. You have just arrived at the home of your Mexican friend. The Examiner will play the role of your friend.
- 1 Candidate: Thank him/her and say you like the flowers in the garden.
 - 2 Candidate: Say you arrived at one o'clock.
 - 3 Candidate: Answer appropriately.
 - 4 Candidate: Ask if you can see your room.
 - 5 Candidate: Say that you have to call your parents.

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CORE LEVEL

CARD THREE

ROLE PLAYS:

A. You are on holiday in Mexico City and you go to a newspaper kiosk. The Examiner will play the role of the salesperson.

1 Candidate: Ask if they have pens.

2 Candidate: Ask for a blue pen and a black pen.

3 Candidate: Say that you would like three stamps.

4 Candidate: Say that they are for The Bahamas.

5 Candidate: Ask how much everything costs.

B. While studying in Santo Domingo, you and your Dominican classmate have lunch together at school. (S)he wants you to tell him/her about The Bahamas.

1 Candidate: Say that you arrived last week.

2 Candidate: Say that the beaches of The Bahamas are beautiful.

3 Candidate: Answer appropriately.

4 Candidate: Ask if (s)he wants to return with you in August.

5 Candidate: Tell him/her that (s)he can stay at your home.

**CORE LEVEL
CARD FOUR**

ROLE PLAYS:

A. You are talking to your Dominican friend about your new school. The Examiner will play the role of the friend.

1. Candidate: Say that it is big and beautiful.
2. Candidate: Say that there are eight hundred students.
3. Candidate: Say that you take the bus.
4. Candidate: Say that you like your Spanish class.
5. Candidate: Say that Mr. García is your Spanish teacher.

B. Your Cuban friend invites you to have dinner with his/her family at their house. The Examiner will play the role of the friend.

- 1 Candidate: Say that you have to go to church.
- 2 Candidate: Say you have a music class at 5 o'clock.
- 3 Candidate: Say that you can go out later.
- 4 Candidate: Answer appropriately.
- 5 Candidate: Say that you ate Cuban food in Miami.

**EXTENDED LEVEL
CARD ONE**

ROLE PLAYS:

B. You are on holiday in Chile and you enter a bank. The Examiner will play the role of the bank clerk.

1 Candidate: Say you have to change some traveller's cheques.

2 Candidate: Say you have three 50-dollar cheques.

3 Candidate: Say that you left the passport in your hotel.

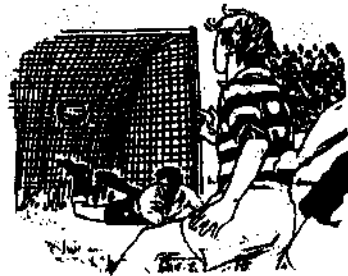
4 Candidate: Ask at what time the bank closes.

5 Candidate: Answer appropriately.

C. The notes and pictures below give an outline of an incident that took place at a soccer match you and a friend attended in Spain. Tell the Examiner what happened. You need not mention every detail, but you must cover all the main events. Be prepared to respond to questions or comments from the Examiner.



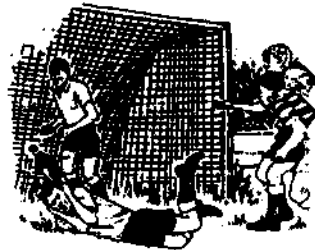
El lugar
La fecha
La ocasión



¿Qué equipo ganaba?
Su opinión del partido...
¿Por qué?



La reacción de la gente...
¿Por qué?
Y la botella...¿de dónde?



La botella ...¿Qué pasó?
La víctima
Los jugadores ...
¿Qué hicieron?



La reacción de la gente...¿Por qué?
¿Y los policías?
¿Qué le pasó al criminal?



Más tarde ... ¿Dónde?
En la televisión...¿Quiénes?

**EXTENDED LEVEL
CARD TWO**

ROLE PLAYS:

- B You have just arrived at the home of your Mexican friend. The Examiner will play the role of your friend.
- 1 Candidate: Thank him/her and say you like the flowers in the garden.
- 2 Candidate: Say you arrived at one o'clock.
- 3 Candidate: Answer appropriately.
- 4 Candidate: Ask if you can see your room.
- 5 Candidate: Say that you have to call your parents.

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C. The notes and pictures below give an outline of an incident that took place while you and a friend were in Cuba. Tell the Examiner what happened. You need not mention every detail, but you must cover all the main events. Be prepared to respond to questions or comments from the Examiner.



La salida del hotel...¿Cómo?
 ¿A qué hora?
 ¿Cuántos pasajeros?



¿Adónde fueron ustedes?
 Su opinión de ese lugar...
 ¿Por qué?



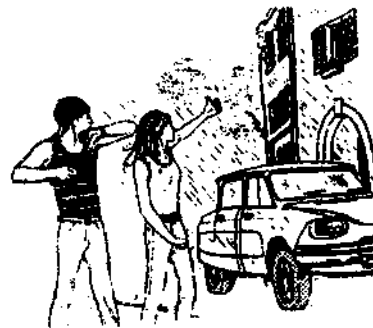
En el mercado
 La gente...¿Qué hacía?
 ¿Qué frutas?



¿Cuánto tiempo en la cafetería?
 Su opinión de la comida...
 ¿Por qué?



El regreso al hotel
 Y ¿a ustedes dos qué les pasó?
 La reacción de ustedes...¿Por qué?



La solución del problema
 ¿Qué hicieron?
 ¿Quién los ayudó?

EXTENDED LEVEL

CARD THREE

ROLE PLAYS:

- B. While studying in Santo Domingo, you and your Dominican classmate have lunch together at school. (S)he wants you to tell him/her about The Bahamas.
- 1 Candidate: Say that you arrived last week.
 - 2 Candidate: Say that the beaches of The Bahamas are beautiful.
 - 3 Candidate: Answer appropriately.
 - 4 Candidate: Ask if (s)he wants to return with you in August.
 - 5 Candidate: Tell him/her that (s)he can stay at your home.

C. The notes and pictures below give an outline of a trip you and a friend took to a national park in Argentina. Tell the Examiner what happened. You need not mention every detail, but you must cover all the main events. Be prepared to respond to questions or comments from the Examiner.



¿Dónde?
 ¿Qué tiempo hacía?
 ¿Quiénes?



Su opinión del paisaje...
 ¿Por qué?
 Los animales



¿Y después? ¿Dónde?
 Los cocodrilos
 La reacción de ustedes...
 ¿Por qué?



El mono...¿Dónde?
 ¿Qué otros animales?
 ¿Qué hicieron ustedes?



¿Qué les pasó?
 ¿Y las cámaras?



Y los monos...¿qué hicieron?
 La reacción de ustedes ...
 ¿Por qué?

[Turn over

**EXTENDED LEVEL
CARD FOUR**

ROLE PLAYS:

- B. Your Cuban friend invites you to have dinner with his/her family at their house. The Examiner will play the role of the friend.
- 1 Candidate: Say that you have to go to church.
 - 2 Candidate: Say you have a music class at 5 o'clock.
 - 3 Candidate: Say that you can go out later.
 - 4 Candidate: Answer appropriately.
 - 5 Candidate: Say that you ate Cuban food in Miami.

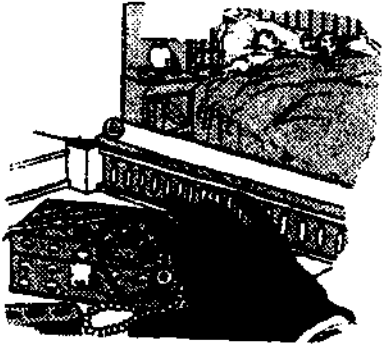
C. The notes and pictures below give an outline of an incident that occurred in your house last night. Tell the Examiner what happened. You need not mention every detail, but you must cover all the main events. Be prepared to respond to questions or comments from the Examiner.



¿Quiénes?
 ¿Qué hicieron?
 Su ropa



¿Dónde?
 En la bolsa...
 ¿Qué cosas?



¿Qué cuarto?
 ¿Qué hizo el ladrón?
 ¿Y los padres?



El animal...¿Dónde?
 La reacción del animal...
 ¿Por qué?



La sorpresa
 La reacción de los hombres...
 ¿Por qué?



La llegada de la policía
 Su opinión del animal...
 ¿Por qué?